

# DEPARTMENT OF INTERNAL MEDICINE

## **SUB-INTERNSHIP IN INTERNAL MEDICINE**

**Course Director:** Drs. Kim or Rizvon

**Duration:** 4 Weeks

### **GOALS**

The educational goals of the Acting Internship in Internal Medicine are to provide fourth year medical students with advanced clinical and cognitive abilities required for problem solving and decision-making in clinical medicine. These goals are to be accomplished with supervised clinical experiences in the inpatient setting and with critical reading.

### **OBJECTIVES**

Students gain broader experience and knowledge in clinical medicine and be able to:

- Obtain patients' history and with emphasis on behavioral, psychosocial, and environmental aspects of the disease as well as the medical illness
- Demonstrate proficiency in advanced physical diagnosis including but not limited to assessment of the febrile patient, change in mental status and fluid balance
- Analyze the data and develop a problem list with an appropriate differential diagnosis for every problem
- Request and interpret problem-specific and cost-effective diagnostic tests
- Present data concisely in both the verbal and written format

Acting interns have responsibilities similar to those of first year postgraduate (PGY-1) internal medicine residents. The student is assigned to a floor Medical Team or the Medical/Cardiac Intensive Care Team. The team will consist of a faculty attending, residents and third year medical students. Although the goals and objectives remain the same, the approach to achieving these goals varies as follows:

- Obtain history, physical and laboratory studies on hospital admissions using the problem-oriented record. This is done under the supervision of a senior resident and attending
- Outline the diagnostic and therapeutic plans for patients worked up in the hospital or ambulatory settings
- Present patients to the senior resident and faculty and obtain a copy of discharge summaries on respective patients
- Generate patients' encounter at morning reports and/or conference rounds
- Basic knowledge of clinical information pertinent to proper diagnosis and treatment

### **EVALUATION**

Throughout the rotation, there will be clinical observation and feedback by the Mentor as well as other Faculty Members.

### **DIDACTIC EXPERIENCE**

The medical student will be expected to participate in all departmental lectures and conferences as scheduled permits.

### **HOW TO APPLY**

If you are interested in applying, please call 516-572-5399 or visit us at [www.numc.edu](http://www.numc.edu).